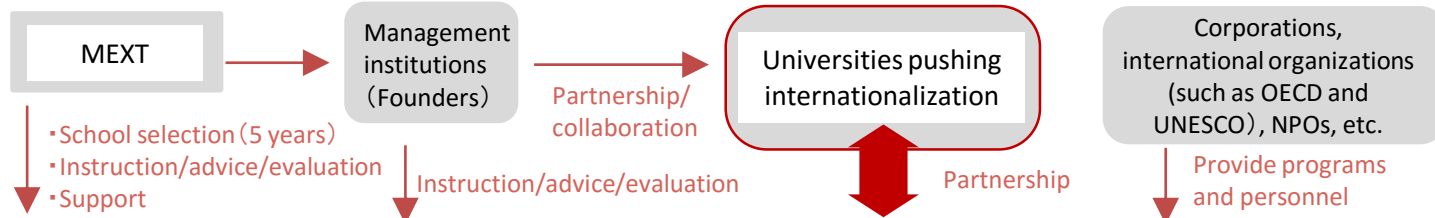


- ◆ **Objectives**: To instill a sense of internationalism, such as a profound liberal education, interest in societal challenges, ability to communicate and solve problems, based on the reality of a rapidly globalizing world; and to encourage the development of globally affluent leaders who can succeed internationally.
- ◆ **Project overview**: Designate as *Super Global High Schools* those high schools that partner with corporations and international organizations in addition to domestic universities pushing ahead with internationalization; that discover and resolve global social issues; that tackle the development of human capital capable of succeeding on various international stages; and that develop and put into practice high quality curricula.

Designated period: five years

Targeted schools: National, other public and private high schools as well as integrated middle/high schools (including secondary education schools, parallel-type and partner-type middle/high schools)

Number of schools to be designated: 123 schools (11 schools in academic year 2016, 56 schools both in AY 2014 and AY 2015)



Super Global High Schools

【Principle efforts】

- Research, development and practical application of educational courses focusing on graduation-focused research that contributes to the development of globally affluent leaders
- English-language group work, discussion, dissertation writing, presentations, and inquiry-based learning
- Exchange of opinions, domestic and overseas field work related to graduate-focused research partnering with corporations, overseas high schools/universities (including UNESCO Associated Schools through ESD) (i.e. social issues of high international interest and global issues partnering with local corporations and universities)
- Hold English-language presentations to announce results graduate-focused research

【Partnering with universities】

- Placing returnee and foreign teachers to guide graduation-focused research in English; have foreign students provide support in English
- Teach expertise on planning and drawing up plans for overseas field work
- Appropriately appraise what students are learning
- Provide programs linking high schools and universities including recognizing credits



Produce human capital who can ascertain and resolve global social problems and who can succeed on various international stages (such as employees at international organizations, social entrepreneurs, managers of global corporations, politicians and researchers)