

Global education of the students, by the students, for the students

Hiroshima Prefectural Hiroshima Junior and Senior High School

1. Introduction

- In our school, Kenhiro, we have some chances to communicate with foreign people.



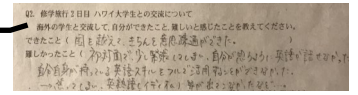
Discussion in University of Hawaii at Manoa

- We need to develop our communication skill to talk with foreign people!!

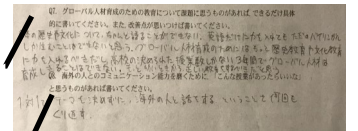
2. Investigation

- (Method)... took a survey
- (Target)... 2nd grade students in Kenhiro
- (Purpose)... make students' opinions clear

Q. How did you feel about the conversation with Hawaiian students?



Q. What do you think is a problem of global education?



Q. Do you have any idea on classes to brush up communication skill?

3. Result

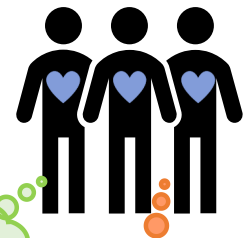


Lack of ...

Communication skill

Vision

Cultural understanding

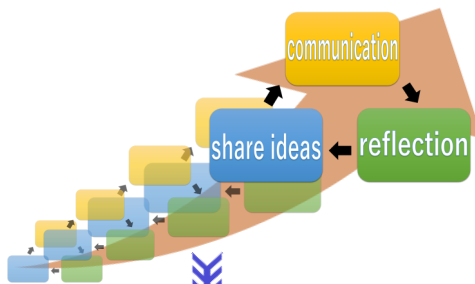


4. Three strong arrows -Produced by KENHIRO students-

Break through cycle

Careebal lecture

Japan-Zemi



Career X global

- invite people working in global society (many kinds of fields)
- imagine students' own future career

- discuss and understand Japanese nationality based on our history and culture ex. "what is 和 spirit?"
- "Why are Japanese said to be shy?"
- have interest in the background of people

know what they should do to improve **communication skill** and also get **self-reflection skill**

find their **role model** understand the **necessity** to grow their global skills

see ourselves **objectively** learn **how to accept** different cultures find **viewpoint** we should pay attention to

Global students can communicate and work together with people who have different background
→ they have potential to solve global issue and make better world



Let's get involved in our own education!!