

Many Elementary teachers are worried about introducing new English Education system...

In 2020, English will become an official subject in Elementary schools. Yet many teachers are not prepared. Some teachers aren't confident in their English teaching skills and others don't have an ALT/NET to help them.

We want to support them!!

We wanted to find a way to help them transition into this new age of English in Japan but...
We found 4 key problems they are facing now:

① Only 14% of all elementary teachers have taken MEXT's Elementary English Training

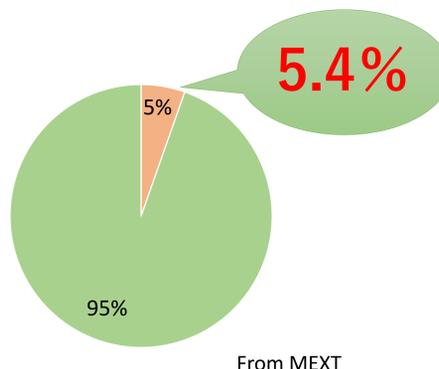
【Training Conducted Intensively】		【Expectation Of 2017】		
		Hosted by the board of education of prefectures, designed cities	Hosted by the board of education of municipalities	Hosted by private enterprises
Domestic Training	The number of board of education conducted	65 Committees	575 Committees	—
	The total number of teachers joined	17,965 Peoples	38,821 Peoples	3,923 Peoples
Overseas Training	The number of board of education conducted	5 Committees	12 Committees	—
	The total number of teachers joined	83 Peoples	34 Peoples	396 Peoples

【School Training】		【Expectation Of 2017】	
The number of implementation of School training	Total number of teachers joined		
33,283 Times	567,795 Peoples		

14%

Recently, universities in Japan and overseas have started an Elementary English training course for teachers. Boards of Education from around Japan want teachers to go but have only hosted a few events. Also, teachers are so already busy with other required trainings, so only 14% of all elementary teachers have attended.

② Only 5.4% of teachers have an Elementary English license



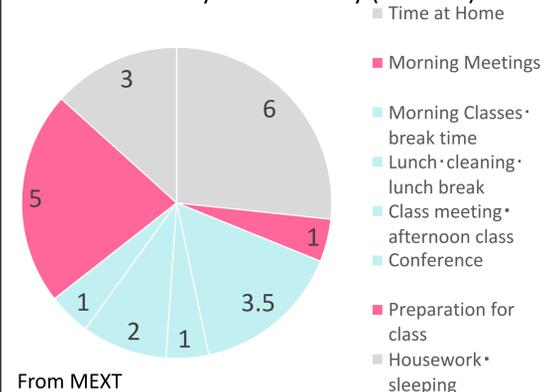
Elementary teachers are not required to have an English teaching license until recently. Many older teachers are nervous about learning or teaching something new.

③ Many elementary schools and JHS are not connected

Some elementary schools associate with junior high schools, but it's difficult to conduct that kind of support all the schools.

④ Teachers are extremely busy

This is a 24 hour breakdown of an average elementary teacher's day (in hours)



Our Solution

Create a Guidebook for all elementary teachers

If teachers are too busy to go to the training lectures and do not want to get a new teaching license, then let's bring the training to them.

We can give all teachers a standard guidebook from based on current students lessons.

Example of a Guidebook lesson

Who is your hero?

この単元での目標
①Whoの意味、使い方を理解させる
②助動詞の理解 (cute, clever)
③これらを使って人の紹介をする

①Whoの意味、使い方を理解させる
Who...誰
(例)A, Who is your hero?
B, My hero is ~

1.一度先生でお手本をする
2.何人かに当てて先生と会話をする
3.生徒同士でペアを作り、会話をさせる
※何度か反復練習を入れる

②助動詞の理解
1.今流行りの芸能人や、キャラクターの写真を出し、その人はどんな人かを答えさせる。(ハローキティは可愛いなど)
2.絵文字を出してどういう意味か答えさせる
3.助動詞を英語で覚えさせる

4.会話
(例)A, Who is your hero?
B, My hero is ~
He/She is 助動詞

1.一度先生でお手本をする
2.何人かに当てて先生と会話をする
3.生徒同士でペアを作り、会話をさせる
※何度か反復練習を入れる

③これらを使って人の紹介ができるようになる
(例)My hero is ~
He/She is ~職業など
He/She is ~助動詞

可愛い cute
面白い funny

Motivation/
Aggressiveness

Images

It's difficult to grade of student's speaking skill and takes too much time to mark a whole class so we made an easy to use marking sheet.

The students make pairs and have conversations. Teachers mark the score with marking sheet while students are talking.

Score contents	0	1	2	3
Understanding	Can't speak at all	Can speak with example sentence	Can speak without any support	Can explain how to speak
Pronunciation	Can't speak at all	Can speak with support	Can speak alone	Can explain how to speak
Voice	Too small	Seems not confident but loud	Can listen clearly	Can talk confidently

Future Perspective

We are working towards testing the guidebook as a at local elementary school to research the pros and cons and improve it. This guidebook is just example, so we want to take many English classes and make many example lessons for the guidebook.