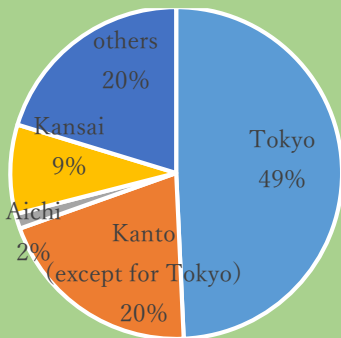


# Examining the Future of Model United Nations for Junior High School Students and Education in Japan

A26  
Gifu Prefectural  
Seki High School

The number of participants of All Japan Educational Model United Nations (MUN) in 2018



<In Metropolitan areas>

49% → Tokyo

80% → Metropolitan areas

GAP

<In the Countryside>

20% → The countryside

1 or 2 schools per prefecture

They cannot participate in MUN because they don't know about this.

## At MUN

- Understanding world issues
- Logical Thinking, Problem analysis ability
- a Multifaceted perspective, Strategic Thinking
- Cooperativeness, Mutual Understanding
- Language Skills, Public Speaking

They don't have chances to improve the abilities as shown to the left.

Regional Educational Disparity

To correct the disparity

To increase the number of young people who know about MUN

Held the MUN for Junior High School Students 2019.7.21



Most of the participants were satisfied with this conference. They also expressed their desire to try MUN again. They realized that they could improve their communication skills, critical thinking and global awareness.

## Conclusion

The lack of information or chances to experiences activities causes a regional gap. The aim of such activities should give more students chances to think logically and globally.